

Fateme Takallou

Faculty member of Payame Noor University

Department of Teaching English as a Foreign Language

Director of the Department of Linguistics and Foreign Languages of International Centers of Payame Noor University

E-mail: f_takallou@pnu.ac.ir; f.takallou@gmail.com

ORCID iD: 0000-0002-2573-3310

<https://www.linkedin.com/in/fateme-takallou-33b459109/>

Education

Ph.D. in Teaching English as a Foreign Language, Payame Noor University, Tehran, Iran, 2017

M.A. in Teaching English as a Foreign Language, Teacher Training University, Tehran, Iran, 2007

B.A. in Translation of English Language, Islamic Azad University, North Branch of Tehran, Tehran, Iran, 2000

University Teaching Experiences

2009 - Current: Payame Noor University: Faculty Member

2007-2009: Payame Noor University, Azad University, and Jihad University: Lecturer

Teaching Courses

Reading Comprehension, English Grammar, Advanced Writing, Study Skills, Listening and Speaking, General English, EAP for Accounting, Administration and Educational Sciences, Translation of Commercial Texts, Translation of Mass Media Correspondence, Advanced Translation of General Texts, Research, Testing, Teaching and Learning Theories, etc.

Teaching Experiences in English Language Institutes

Kish Language Institute

And some other institutes in Kermanshah and Tehran

Published Books

Takallou, F. (2024). Power of Metacognition: Enhancing EFL Learners' Reading Comprehension. Tehran: Rahnama Parto Danesh Press.

Takallou, F. (2025). Motivation in Language Education. Tehran: Payame Noor University Press.

Research Articles in Journals

Takallou, F. (2024). Investigating the mutual impact of analytical reasoning, intercultural competence, and cultural heritage in Iranian foreign language learners. *Journal of Sociolinguistics*, 7 (27), 33-52. (DOI:10.30473/il.2024.70555.1633) [In Persian].

Mahmoudabadi, Z., Vaez Maroofi, M., & Takallou, F. (2024). Domestication and foreignization in the translations of mystic poems of Hafez by Clarke and Shahriari. *Translation Studies*, 22(86), 58-74 [In Persian].

Amirpour, B., Takallou, F., & Valadbeigi, D. (2024). Investigating the dimensions of victimization in sixth-grade male students and its association with subjective well-being in school and school bonding. *Int. J. School. Health*, 11(1), 2-10.

Takallou, F., Sharifi, R., & Torabian, P. (2023). The effect of Rosetta Stone application on the English vocabulary learning of seventh-grade female students in Karaj. *Quarterly Magazine of Technology and Scholarship in Education* [In Persian].

Arabsaeedi, G., Hemmati, F. & Takallou, F. (2023). The effect of two online versions of etymological and nonetymological-based games on vocabulary learning and retention of Iranian language learners: an educational intervention, 2 (14), 108-119.

Shirmohammadi, Y., Yazdanpanah, E., Yaaqoubi Poor Fard, A., & Takallou, F. (2023). The effect of tourists' experiences on environmental education through the resonance of the nature tourism destination brand. *Scientific Quarterly Journal of Environmental Education and Development*.

Takallou, F., & Yazdanpanah, E. (2023). The predictive role of green space in reducing the stress of English language students of Alborz Payame Noor University: A mixed design, *Scientific Quarterly Journal of Environmental Education and Development*.

Takallou, F., Vahdany, F., Jafarigohar, M., and Nemat Tabrizi, A. R. (2017). Teaching high school students the strategies needed for the decisive test. *Quarterly Iranian journal of language research* [In Persian].

Takallou, F., Vahdany, F., Araghi, S. M., and Nemat Tabrizi, A. R. (2016). Test-taking strategy instruction in the national university entrance examination (NUEE) English section. International Journal of Asian Social Science, 6 (3): 177-191.

Takallou, F., Vahdany, F., Araghi, S. M., and Nemat Tabrizi, A. R. (2015). The effect of test taking strategy instruction on Iranian high school students' performance on English section of the university entrance examination and their attitude towards using these strategies. International Journal of Applied Linguistics and English Literature, 4(6): 119-129.

Takallou, F., and Veisi, S. (2013). Implementing cooperative learning in a reading class. Researcher, 5 (1): 16-23.

Takallou, F. (2011). The effect of metacognitive strategy instruction on EFL learners reading comprehension performance and metacognitive awareness. Asian EFL Journal, 13 (1): 275-320.

Research Grant

Takallou, F. (2009). The effect of planning and self-evaluation strategy instruction on reading comprehension performance of English translation students in Kermanshah PNU.

Research Papers in Conferences

Takallou, F., & Sheikhzade, H. (2023). The effect of flipped instruction on EFL learners' reading comprehension performance on the intermediate level. 1st International and 14th National Conference on Education, Shahid Rajaee Teacher Training University.

Takallou, F., & Askarianshad, N. (2023). How Duolingo can promote acquiring foreign language learning. The first national conference on the use of technology in pedagogy, Farhangian University of Hamedan province

Takallou, F., Modir Dehghan, F., & Sadeghi, A. (2023). A pragmatic analysis of EFL learners' responses to interview about the illocutionary act of Despicable Me animation. 10th International Conference on Language, Literature, History and Civilization, Avicenna International College.

Takallou, F., Shahi Sani Ganzagh, M., & Ranjbarian, T. (2023). The relationship between EFL learners' emotional intelligence and their use of learning styles and strategies. 10th International Conference

on Language, Literature, History and Civilization, Avicenna International College.

Takallou, F., Mirshojaei, M., & Hejazi, S. M. (2023). The effect of computer-based concept mapping learning strategy on Iranian intermediate EFL learners' writing accuracy and fluency, 10th International Conference on Language, Literature, History and Civilization, Avicenna International College.

Takallou, F., Safari, H., & Haseli Beig, M. (2023). Common writing errors of Iranian EFL learners in grade nine. 10th International Conference on Language, Literature, History and Civilization, Avicenna International College.

Takallou, F. (2023). Iranian English teachers' issues regarding teaching autistic children. 1st International Conference on Applied Psychology "Promoting Quality of Life and Mental Health in Developing Societies".

Takallou, F. & Ghaedi, M. (2023). The understanding of Gardner's multiple intelligences theory through university students' English language achievement and mathematics performance. 1st International Conference on Applied Psychology "Promoting Quality of Life and Mental Health in Developing Societies".

Takallou, F. & Torkamani, S. (2023). EFL learners' perception of demotivation and the strategies to reduce demotivation. 1st International Conference on Applied Psychology "Promoting Quality of Life and Mental Health in Developing Societies".

Takallou, F. (2023). Digital storytelling and EFL learners' oral participation. The 8th National Conference on Novel Approaches to Education and Research.

Takallou, F., Mirshojaei, M., & Pejhan, A. (2023). The impact of Quizlet application on Iranian's English vocabulary learning. The 8th National Conference on Novel Approaches to Education and Research.

Takallou, F. (2020). The relationship between EFL students' language learning anxiety and their performance. 6th International School Psychology Conference.

Takallou, F. (2020). The relationship between students' emotional intelligence, academic achievement and their language learning strategies. 6th International School Psychology Conference.

Takallou, F. (2020). The relationship between emotional intelligence and academic achievement of English language students. the 4th national psychology conference of Payam Noor University [In Persian].

Takallou, F. (2020). The effect of comparing virtual and traditional education on learning English conference series. National Conference on the experiences of universities and educational

centers in the implementation of electronic education in the Covid-19 crisis [In Persian].

Takallou, F. (2019). Online vs. incidental vocabulary learning: a case of computer-assisted language learning. 2nd international conference on comparative education.

Takallou, F. (2019). The effect of using mobile applications on English Vocabulary Learning by Iranian students. 2nd international conference on comparative education.

Takallou, F. (2017). Implementing cooperative learning in an EFL reading class. 2nd biennial international conference on reading.

Takallou, F. (2016). The relationship between family background and students' first and second language performance in Iranian high schools. 3rd conference on psychology educational sciences and life style with international approach.

Takallou, F. (2016). The relationship between students' socioeconomic status and their English language performance in Iranian high schools. 2nd international conference on modern approach in humanities.

Takallou, F., Vahdany, F., Araghi, S. M., and Nemat Tabrizi, A. R. (2016). English language proficiency as a predictor of success in English section of Konkoor among EFL students in Iran. The 14th international TELLSI conference.

Takallou, F. (2014). Comparative study of western and islamic lifestyle and its effect on the family. National Conference of New Researches in Human Sciences [In Persian].

Takallou, F. (2014). Types of covering and hijab in Abrahamic religions (Judaism, Christianity and Islam). National conference on lifestyle in the decade of progress and justice [In Persian].

Takallou, F. (2009). The impact of computer-assisted language learning on grammar and teaching. The 23rd Annual Conference of Asian Association of Open Universities.

Mirzaee, Sh. and Takallou, F. (2009). The difficulty and discrimination coefficient of PNU exam questions using repeated measured design. The 23rd Annual Conference of Asian Association of Open Universities.

Nadershahi, M., and Takallou, F. (2009). Evaluation of internal factors in Payame Noor University of Kermanshah. The 23rd Annual Conference of Asian Association of Open Universities.

Takallou, F. (2009). The effect of planning and self-evaluation strategy instruction on reading comprehension performance of English translation students in Kermanshah PNU. Post-Graduate Conference.